

– Commonwealth of Kentucky –

SCHOOL REPORT CARD

for the 2006 - 2007 school year

Clarkson Elementary School

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School Enrollment: 590

Our School Council

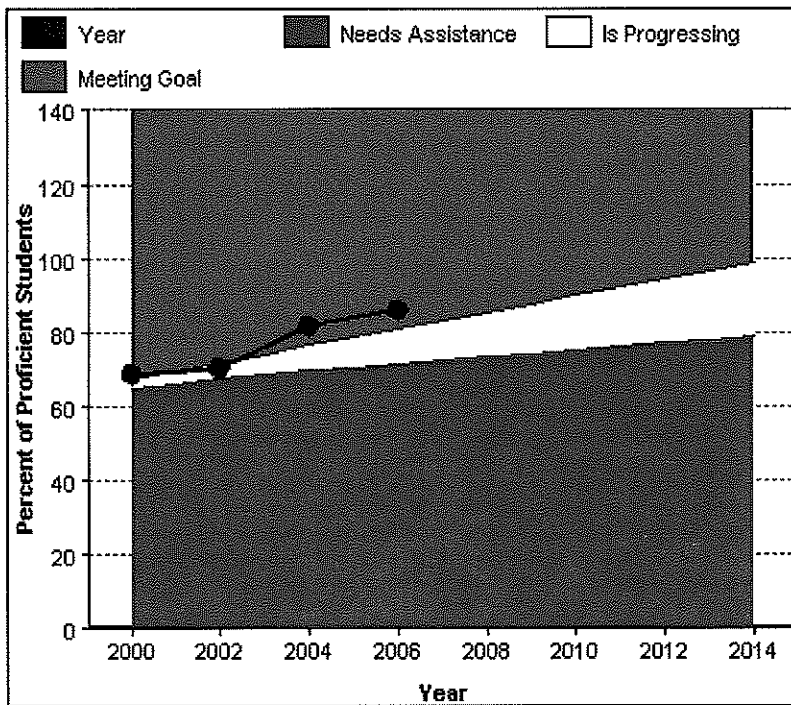
Kim Blanton	Nancy Geheber
Edward Chambers	Kim Keys
Joyce Elmore	Matt Wiseman

Dear Parents/Guardians: This report card for the 2006 - 2007 school year contains important information about our school, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please contact us to see our Expanded Report Card.

About Our School: The parents, students, teachers, and community are proud of Clarkson Elementary School and its motto "Students Today, Leaders Tomorrow". As of November 2007, the school's enrollment is 629 in grades Preschool-5th. The school is actively involved in the community as evidenced by the participation in the annual "Clarkson Honeyfest". The school provides many opportunities for the students to be successful. Particular attention is focused on the individual child and their level of functioning in all areas. Clarkson is a Title I school. It houses seven resource rooms for specially designed instruction. The school offers extended school services, counseling services, and gifted and talented classes. The school has a very active PTO and volunteer program and a Family Resource Center that provides services for families including before, after, and holiday/vacation childcare. The school's website is www.grayson.kyschools.us/clarkson.

How Our School Ensures Educational Equity: Educational equity is very important at Clarkson Elementary School. Each year the test scores are analyzed to determine the possible gaps in achievement. Strategies are then developed to address the gaps and insure that all students have equitable opportunities to programs and instruction. According to the 2006-2007 test results, Clarkson School met all twelve target goals for adequate yearly progress and is in compliance with the No Child Left Behind Act. Teachers participate in professional development that addresses educational equity and implementation of instructional techniques to address different learning styles. Multi-cultural activities are integrated with the arts and humanities and social studies curriculum to address cultural differences and are a part of the school's comprehensive improvement plan.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 by 2014. Every two years a new point will be added to the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	67.6		68.6
2002	72.1	67.6	70.3
2004	76.6	69.5	81.5
2006	81.1	71.4	85.7
2008	85.5	73.3	
2010	90.0	75.2	
2012	94.5	77.1	
2014	99.0	79.0	
Standard Error: 1.0			

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Social Studies	2007 Writing	2007 Arts & Humanities	2007 PL/VS
		Elem	Elem	4th	5th	Elem	5th	4th
Novice	School	2%	8%	2%	5%	3%	15%	15%
	District	4%	11%	3%	11%	3%	14%	13%
	State	6%	13%	7%	10%	4%	18%	16%
Apprentice	School	26%	25%	18%	32%	29%	30%	16%
	District	25%	30%	27%	34%	36%	28%	14%
	State	22%	26%	27%	28%	36%	25%	15%
Proficient/ Distinguished	School	72%	67%	80%	63%	69%	55%	70%
	District	71%	59%	70%	55%	61%	59%	73%
	State	73%	62%	66%	62%	60%	57%	69%
Academic Index	School	94	94.9	104.4	90.9	90.9	80.7	90.8
	District	93.4	88.6	100	83	87.2	85.3	93
	State	95.6	90.5	95.9	88.5	88.1	83.6	86.8

NRT / Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. 8th grade students are being given the EXPLORE assessment which predicts high school readiness. These scores can vary from 1 to 25. At the elementary level, schools are required to administer a national norm-referenced test (NRT) in Reading and Mathematics. Other subjects were optional, but were reported when available. Districts giving two NRTs will not have district scores.

NRT/Readiness	NRT	
	School	District
Reading	57.0	51.0
Mathematics	68.0	58.0
English	NA	NA
Science	NA	NA
Composite	NA	NA
Name of NRT	GRADE/GMADE	

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2005 - 2006 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.9%	0%
District	95.4%	1.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Procedures in Place in Our School for Drug and

Weapons Detection: Clarkson Elementary School implements various precautionary procedures to insure the safety of all students, parents, faculty, and staff. All visitors are required to sign in and out of the building and wear a visitor tag. School staff monitors all areas of the building during morning and afternoon drop-off and pick-up. All volunteers and school employees are required to be fingerprinted and have background checks. Students and staff regularly practice emergency drills as required by school and district policies. School and district policies are in place and are followed for drug or weapon violations.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6195	15:1	66.9%	3.7:1
District	\$8549	15:1	73.6%	2.9:1
State	\$9602	16:1	81.6%	3.7:1

How We Use Technology to Teach: Clarkson Elementary School has a computer lab with 24 student computers and a mini-lab with 6 computers. Software is purchased to meet the needs of the students and staff. Students use the computers daily for creating writing pieces, evaluating student achievement, Accelerated Reader, research, enrichment, and remedial activities. Every classroom has at least three computers. K-5 teachers and special areas use smart boards for their classroom instruction. An instructional assistant is in the computer lab to teach computer and software skills, keyboarding, and internet use and

safety.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	254	20	3	2468

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	1%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0%	3%	2%
Average Years of Teaching Experience	11.6	12.2	11.6
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total % of Teachers
Professional Qualification of All Teachers in the School	31.1%	42.2%	26.7%	0%	0%	100%

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
All Students	280	94.04	280	94.89
White	271	94.14	271	95.28
African American	1	NA	1	NA
Asian	NA	NA	NA	NA

Hispanic	3	NA	3	NA
Free/Red Lunch	161	89.14	161	88.07
Non-Free/Red Lunch	119	100.68	119	104.14
Limited English	NA	NA	NA	NA
Non-Limited English	280	94.04	280	94.89
Disability	43	71.75	43	58.18
No Disability	237	98.09	237	101.56
Male	157	89.67	157	91.82
Female	123	99.62	123	98.85
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Other Important Information About Our School

State Contest Results: Our school offers beginning Band, Chorus, and Orchestra that can participate in local and state-wide contests. The Clarkson Elementary School Academic Team consisting of 4th and 5th graders annually place in district and regional sectionals.

Extracurricular Activities: Clarkson Elementary School is very proud of the variety of activities offered to its students. Beginning band, chorus, and orchestra are offered, as well as the Jr. Beta Club, Academic Team, and yearbook staff, Boy Scouts, Girl Scouts, 4-H, and Jr. Pro Sports. Opportunities are provided for students to perform in plays or musical productions each year. The Family Resource Center offers after school and vacation activities.

Awards and Recognitions: The school's test scores made positive gains in all areas from 05-06. Accountability goals were exceeded. In 2006-07 Clarkson Elementary School was awarded five grants: two Ky Arts Council TIP grants, a Lowe's Toolbox Grant for playground improvements, a library grant, a continuance of the Early Reading Incentive Grant/Read to Achieve Grant. The school has two of the four teachers in the district that have received their National Teacher Certification.

What We are Doing to Improve: Clarkson is working diligently to improve. Students are periodically evaluated to determine strengths and weaknesses. Professional development, parent trainings, volunteers, tutoring, collaboration are just some of the ways the school is trying to improve. The school has been awarded the ERIG grant to target struggling readers. The teachers meet monthly to develop strategies, share ideas, and address concerns.

How to Get More Information: Contact our Principal or your School Council Members using the school phone number, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data is available at www.education.ky.gov
