

– Commonwealth of Kentucky –

SCHOOL REPORT CARD

for the 2006 - 2007 school year

Grayson County High School

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School Enrollment: 1182

Our School Council

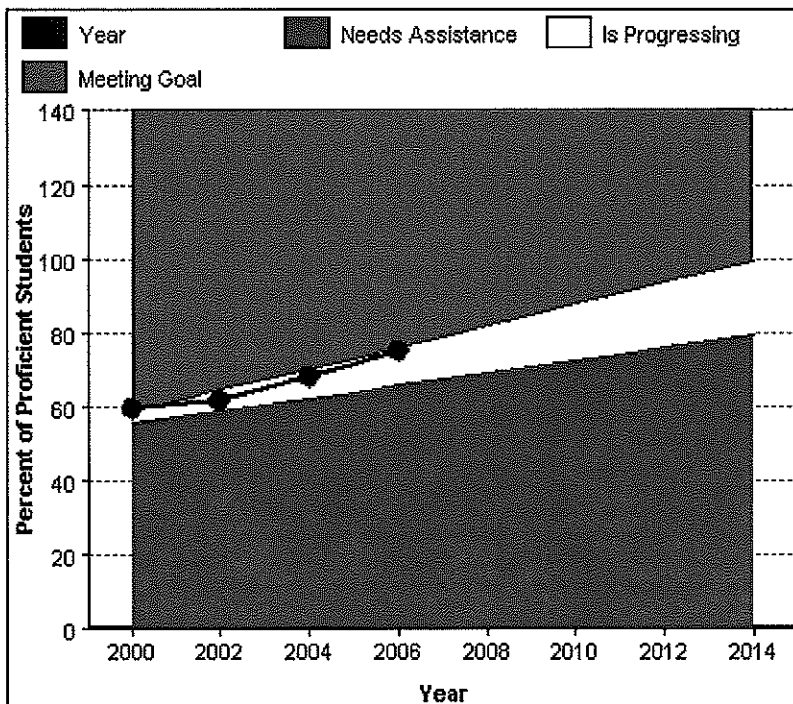
Jennifer Carmine Roger Duvall
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Connie Day Lisa Skaggs

Dear Parents/Guardians: This report card for the 2006 - 2007 school year contains important information about our school, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please contact us to see our Expanded Report Card.

About Our School: Formed when the Caneyville, Clarkson, Leitchfield school systems consolidated in 1974, Grayson County High School has established itself as a demanding and diverse educational facility. At GCHS, we are committed to the development of whole, productive members of society by meeting the individual student. Our hope is to provide our students with a successful transition to higher education and/or the workforce and to achieve their maximum potential in all phases of development: academic, social, cultural, and personal, regardless of race, gender, socio-economic background, or previous academic success.

How Our School Ensures Educational Equity: To work toward providing the best possible learning experience for every child, we at GCHS offer a variety of programs so students can learn at their own pace. We provide strengthened professional development programs which prepare staff to become sensitized to the different inequities students may experience. Data on student performance is gathered and analyzed to help in determining achievement gaps among sub groups of our student population. The data then serves to provide direction for our school.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 by 2014. Every two years a new point will be added to the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	58.9		59.4
2002	64.7	58.9	61.9
2004	70.5	62.3	68.1
2006	76.3	65.8	75.2
2008	82.1	69.2	
2010	87.9	72.6	
2012	93.7	76.1	
2014	99.5	79.5	
Standard Error: 0.5			

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Social Studies	2007 Writing	2007 Arts & Humanities	2007 PL/VS
		10th	11th	11th	11th	High	11th	10th
Novice	School	5%	29%	19%	20%	18%	14%	18%
	District	5%	29%	19%	20%	18%	14%	18%
	State	5%	27%	18%	17%	16%	11%	20%
Apprentice	School	37%	39%	40%	42%	58%	24%	32%
	District	37%	39%	40%	42%	58%	24%	32%
	State	35%	34%	41%	39%	58%	20%	30%
Proficient/ Distinguished	School	58%	32%	40%	39%	24%	62%	50%
	District	58%	32%	40%	39%	24%	62%	50%
	State	60%	39%	42%	44%	27%	69%	50%
Academic Index	School	86.7	63.4	70.7	71.9	63.7	83.9	82.7
	District	86.7	63.4	70.7	71.9	63.7	83.9	82.7
	State	89.1	68.2	72.8	77.8	65.7	92.4	82.2

NRT / Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. 8th grade students are being given the EXPLORE assessment which predicts high school readiness. These scores can vary from 1 to 25. At the elementary level, schools are required to administer a national norm-referenced test (NRT) in Reading and Mathematics. Other subjects were optional, but were reported when available. Districts giving two NRTs will not have district scores.

NRT/Readiness	PLAN		
	School	District	State
Reading	15.8	15.8	16.0
Mathematics	16.4	16.4	16.3
English	15.6	15.6	15.6
Science	17.2	17.2	17.4
Composite	16.4	16.4	16.4
Name of NRT			

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2005 - 2006 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	94%	4.7%	1%	86.6%
District	95.4%	1.9%	0.7%	86.6%
State	94.6%	2.9%	2.2%	83.2%

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
28.1%	2.2%	48.1%	3.3%	13.3%	4.8%
28.1%	2.2%	48.1%	3.3%	13.3%	4.8%
55%	2.4%	27.3%	5.2%	6.2%	3.9%

Our Learning Environment

School Safety: Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Procedures in Place in Our School for Drug and Weapons Detection:

District policies are followed by staff members in dealing with drugs and weapons. Our school has a full time Resource Officer in the school. All doors are locked and visitors may only enter through our front door. Students are encouraged to report any illegal behavior to an adult staff member. We have added a 64 camera surveillance system to our school building and campus.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5623	17:1	79.9%	3.2:1
District	\$8549	15:1	73.6%	2.9:1
State	\$9602	16:1	81.6%	3.7:1

How We Use Technology to Teach: Our school has 5 computer labs and 4 mobile labs allowing students opportunities for research, creating presentations, development of portfolios, working with

available software, and other uses that might enhance learning. We have created a mini lab for our Read 180 program as well as a lab for Novel Star to help students earn credits toward graduation. We currently have well over 300 Microsoft windows 2000 and XP networked computers with internet access. Smart Boards and electronic response systems are embedded into instruction to help with student engagement.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	450	41	10	700

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4%	1%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	6%	3%	2%
Average Years of Teaching Experience	11.8	12.2	11.6
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total % of Teachers
Professional Qualification of All Teachers in the School	21.7%	47.0%	31.3%	0%	0%	100%

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
All Students	309	86.74	305	63.44
White	299	87.09	300	63.91

African American	3	NA	3	NA
Asian	NA	NA	NA	NA
Hispanic	4	NA	1	NA
Free/Red Lunch	142	81.69	134	55.28
Non-Free/Red Lunch	167	91.04	171	69.83
Limited English	1	NA	NA	NA
Non-Limited English	308	86.77	305	63.44
Disability	30	49.87	27	25.45
No Disability	279	90.71	278	67.13
Male	160	79.92	142	52.40
Female	148	94.45	163	73.06
Students Excluded	1	NA	3	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

ACT Five Year Trend: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our schools progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
2003	School	19.50	19.30	21.00	20.10	20.10
	District	19.50	19.30	21.00	20.10	20.10
	State	19.50	19.30	20.60	20.30	20.10
2004	School	18.90	19.70	20.20	19.90	19.80
	District	18.90	19.70	20.20	19.90	19.80
	State	19.60	19.60	20.70	20.30	20.20
2005	School	19.90	20.00	21.00	20.70	20.50
	District	19.90	20.00	21.00	20.70	20.50
	State	19.70	19.60	20.70	20.30	20.20
2006	School	19.00	19.60	20.70	20.80	20.10
	District	19.00	19.60	20.70	20.80	20.10
	State	20.00	19.80	20.90	20.40	20.40
2007	School	20.40	20.60	22.30	21.40	21.40
	District	20.40	20.60	22.30	21.40	21.40
	State	20.00	19.90	21.00	20.50	20.50

Other Important Information About Our School

State Contest Results: GCHS students continue to excel in state competitions. Our school had 3 students selected to represent our school as Governor's Scholars. Our DECA organizations had 25 members qualify for national competition. Our FFA, HOSA, and Carpentry programs had students place in state competitions. Two band members were selected to participate in the All State Band.

Extracurricular Activities: Our school offers a wide array of extra curricular activities including the following: Academic Team, Band, Baseball, Basketball, Cross Country, Football, Golf, Soccer, Softball, Tennis, Track, Chorus, Cheerleading, Drama, Beta Club, German Club, National Honor Society, FCA, DECA, HOSA, SKILLS USA, Just Say No, FFA, PEP Club, FCCLA, FBLA, 4-H, French Club, STLP, Student Council, Cougar Outdoors Club.

Awards and Recognitions: Graduates continue to earn scholarships from the finest universities in the country. Many students earn college credits through completion of AP courses and achieving the required score on the AP exams. Many of our athletes receive awards, recognition, or scholarships for accomplishments. Journalism students received recognition in university competition.

What We are Doing to Improve: Data Analysis, stakeholder input, and Comprehensive School Improvement planning guide our improvement process. Continued focus on research based instruction, rigor and relevance of assignments, and a more refined, focused curriculum should promote continued success. Our Freshman Academy received wonderful reviews last year and should also improve our school as we promote positive relationships among students, staff, and parents.

How to Get More Information: Contact our Principal or your School Council Members using the school phone number , or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data is available at www.education.ky.gov
